

**EXTRACTS.***THE PROFESSION OF TEACHING.*

“Take for instance, the great profession of teaching. At the present time it is only regarded as a form of employment which will keep the wolf from the door until briefs come in or some other permanent occupation be secured. This is not as it should be. The profession of teaching is a great and honourable profession and it should engage the whole attention of those who follow it. But this is not likely to be the case so long as teachers are paid an inadequate wage. If we are to divert students on to this road, we must increase the pay and opportunities of our teachers and magnify the status of the teaching profession. .... Each one of you who takes up the profession of Teacher as a sacred calling,—and the Teacher who regards his work as sacred has a great place in your history—will have the Teacher’s reward of knowing that he has raised his disciples out of the slough of ignorance and has made life full of meaning for them.”

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*VERNACULAR vs. ENGLISH.*

“We rely on English as the medium of our higher instruction. This is due mainly to the fact that English is the passport to employment and that vernacular text-books are not available but the consequence is obvious. Students endeavour to grapple with abstract subjects through the medium of a foreign tongue and in many cases through their mediocre acquaintance with that tongue have perforce to memorise their text-books. We criticise adversely this tendency to memorise but to my mind it reflects credit on the zeal of the students who rather than abandon their quest for knowledge commit to memory whole pages, nay whole books, which they understand but imperfectly. This is, of course, a mere travesty of education. I had an opportunity the other day of conversing with a prominent Indian gentleman on this very subject and he told me his personal experience when he took up history as one of his subjects and found,