

BANGABASI COLLEGE MAGAZINE.

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Vol. II.

AUGUST

No. 6.

1904.

THE MONTH.

WITH reference to the dates already announced for the M. A. Examination of 1904 and Entrance Examination of 1905, the Registrar has notified two amendments, namely that for the candidates who take up Arabic or Persian in the M. A., the Examination will commence on the 5th December and not on the 21st November and that the Entrance Examination will commence on the 1st March and not on the 6th March, and will be held on the 1st, 2nd, 3rd, 4th and 6th March.

5/2/58

THE distribution and headings of the M. A. papers in English have been modified as follows, with effect from the M. A. Examination in 1905.

1st paper	Drama.
2nd "	...		Poetry.
3rd "			Prose.
4th "			Prose.
5th "		...	General paper in Literature.
6th "	Anglo Saxon, Com- parative Grammar and Essay.

In the 6th paper 50 marks are to be assigned to Anglo-Saxon and Comparative Grammar, and 50 marks to the Essay. Taine's History of English Literature and Dowden's Shakespeare have been omitted from the list of permanent subjects for the M. A. Examination and in future no text-book will be prescribed for the paper on the History of English Literature.

THE following gentlemen have been appointed to look over the answer-papers of candidates at the ensuing M. A. Examination :—

English:—H. M. Percival, J. N. Das Gupta, N. L. Hallward.

History:—H. M. Percival, M. Prothero.

Philosophy:—Kali Charan Banerji, P. K. Roy.

Mathematics:—(A) Asutosh Mukerjee, Paranjpye, C. E. Cullis; (B) G. W. Kuchler, Asutosh Mukerjee, C. E. Cullis.

Sanskrit:—(A) Nrisinha Chandra Mukerjee, Nilmani Mukerjee, Chandra Kanta Tarkalankar, T. Bloch; (B) Rajendra Chandra Shastri, Kamakhya Nath Tarkabagish, (C) Chandra Kanta Tarkalankar, Hara Prasad Shastri, Rajendra Chandra Shastri.

Arabic & Persian :—G. S. A. Ranking, E. D. Ross, Shamsul-Ulma Ahmad, Mahmud Gilani.

Chemistry :—W. H. A. Wood and H. E. Stapleton.

Physics :—(B) A. Macdonell, J. C. Bose, V. H. Jackson; (Practical) Lafont, Bose.

Physics :—(C) W. Booth, A. Macdonell, P. Bruhl; (Practical) P. Bruhl, V. H. Jackson.

Botany :—Lieut. Gage, I. H. Burkill; (Practical) Lieut. Gage, I. H. Burkill.

Geology :—T. H. Holland, P. N. Bose; (Practical) T. H. Holland, P. N. Bose.

THE first instalment of apparatus indented for in January last arrived in the early part of August, though it was expected much earlier, that is to say, at the opening of the new session. It consists mainly of instruments to illustrate class experiments in physics and chemistry, but a few instruments have been obtained for the more accurate work of measurement and analysis in the laboratory.

WE had occasion in our last number to advert to one serious evil which our students need to overcome—namely, the narrow range of their reading. We may take the liberty of pointing out to them another and, if possible, a worse evil—an evil that they can very easily remedy by their own honest endeavours. We refer to the prevailing practice of getting up ready-made knowledge from so-called ‘keys.’ Of course, the student may legitimately derive help from the excellent notes appended to really good editions of the English classics—notes that may be studied with advantage even by their lecturers. But what we strongly condemn is their slavish habit of getting by heart explanations of passages, whole-sale paraphrases of

entire stanzas or paragraphs, analyses or abstracts of the substance &c., &c. This cripples their powers seriously and they thus deliberately preclude themselves from any chance of cultivating the power of expressing their thoughts in their own words. The result is that they never learn to stand on their own legs, and become more and more helpless through receiving too much help. Nor is it in easier matters alone that they should aim at helping themselves. Even in the matter of difficult words, they should always try to look into a Dictionary or a standard work of Reference instead of turning once to the Notes at the end of their text-book. Passages in which the thought is difficult or obscure should be first grappled with by the student himself and the difficulty thoroughly felt before aid is invoked. If students would only learn this lesson of self-help, it could not fail to have a stimulating effect on their powers of thought and composition.

AT the instance of the Director of Public Instruction, a conference of teachers of the secondary schools of Calcutta was held on the 27th August last in the theatre of the Hindu school under the guidance of Mr. Prothero, Principal, Presidency College, and the immediate supervision of Babu Rasamay Mitra, Head Master, Hindu school. The conference was largely attended and addressed by several gentlemen connected with the local Education Department, among whom may be mentioned Babu Binayendra Nath Sen, Professor, Presidency College and Babu Ishan Chandra Ghosh, Head Master, Hare School. The aim of the conference, we are given to understand, is the institution of a course of lectures by competent men on the subject of school-discipline and school-teaching. The lectures as now arranged will be delivered twice a month on Satur-

days, and attendance at them will be facilitated by giving the schools on those days either a whole holiday or a half holiday. A similar course of lectures, we are informed, has also been instituted tentatively at Dacca and Patna.

THE Lieutenant-Governor has been pleased to sanction the grant to Babu Nil Mani Chakravarty, M.A., for a period of eight months, with effect from the 1st July 1904, of the Research Scholarship of Rs. 100 per mensem, which was originally granted to Babu Lalit Chandra Guha and which he subsequently vacated.

WE are glad to acknowledge receipt of two vernacular periodicals—*Utbodhana* and *Kohinur*—in exchange for our magazine. We are also being regularly supplied with successive issues of *The Dawn*, a periodical written in English. The Dawn Society has announced its intention of publishing a new periodical entitled 'The Dawn and the Dawn Society's Magazine.' We also acknowledge with thanks the receipt of a small booklet by Mr. H. R. James entitled "Advice to Students." We hope to review it in our next issue.

REFLECTIONS OF AN EXAMINER

II

OUR Examiner feels that having inflicted a set of serious reflections on his readers, he owes them some little compensation. He proposes therefore to permit his readers to share in the enjoyment afforded him by considerate examinees who relieved the monotony of his task by welcome gifts of humorous and original observations. The exigencies of space compel him to make only a small selection from the